

HIST 489/589: From Empire to Republic

Instructor: Ayşe Ozil
 Faculty of Arts and Social Sciences
 Fall 2020

Mondays 8:40-10:30
 Tuesdays 11:40-12.30

Online office hours: by e-mail appointment

Course content: This course offers a survey of the history of the late Ottoman empire and the transition to republican Turkey. The focus will be on the main aspects of the political and social sphere from the 19th through the early 20th centuries. At the end of the course, students are expected to have a grasp of the central features of the late Ottoman and early republican state and society, including issues of modernization, imperialism, and nationalism. Students are also expected to familiarize themselves with discussions in scholarship on the period.

Course format: The course will be **synchronous online** on zoom/google-meet. Students are expected to complete the assigned readings before each session and actively participate in discussions. Students will register through their **Sabancı University e-mail accounts** to attend online classes and will keep the web camera on throughout the session. Students must be punctual and register to the session **on-time**. Students are responsible for **checking *sucourse* regularly** to follow weekly pacing and announcements. Students will upload all assignments on SUCourse+.

Attendance and informed participation: Students must attend every session actively participate in an informed manner.

<u>Assessment and evaluation (for 489)</u>	<u>Assessment and evaluation (for 589)</u>
% 30 online mid-term examination (on SUCourse+)	% 30 take-home examination (final paper)
% 20 participation and presentation in the session	% 20 participation and presentation in the session
% 20 short response papers in the session	% 20 short response papers in the session
% 30 online final examination (on SUCourse+)	% 30 take-home open-book final examination

Presentation in session: Students will make a short (10-15 minute) presentation in class based on an assigned reading from or outside the syllabus. The presentation will give an informed summary of the assigned text in relation to the session topic. The presentation will include the main points raised in the text, its argumentation and sources/evidence used. **Class is also expected to read** the assigned text and prepare questions/comments for discussion. **Deadline** to choose a session for presentation and inform the instructor by e-mail (on a first-come first-served basis): Oct 15.

Short response papers in session: Students will write a maximum number of 6 short response papers (max 200 words). This assignment will be carried out during the session and randomly throughout the semester. In the response, students will critically reflect on the discussions and readings of the week and/or answer a specific question.

Take-home examination (Final paper for 589): Students choose a topic from (or related to) the syllabus, submit the title, a 500-word abstract and a preliminary bibliography (at least 10 items) for their final paper (**deadline: at the end of the mid-term week on Friday**). The final paper (3000 words) must include discussion/references to at least 5 subjects/questions raised in class and the readings. Students submit their final paper (**deadline: Jan 15**) For references and bibliography, use the Chicago manual of style:

http://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-1.html

Course outline and required readings:

Required readings and extra reading material will be available on SUCourse+ or on IC online. Course content, requirements and policies are subject to change at the discretion of the instructor.

Week 1, Oct 5-6: Introduction

Readings: Frederick Anscombe, *State, Faith and Nation in Ottoman and Post-Ottoman Lands* (Cambridge: Cambridge University Press, 2014) Ch. 2: “The Premodern Islamic State and Military Modernization”.

Week 2, Oct 12-13: Crisis and change at the turn of the 19th century

Readings: Ali Yaycıoğlu, *Partners of the Empire: The Crisis of the Ottoman Order in the Age of Revolutions* (Stanford: Stanford University Press, 2016): Introduction, Chs.1/II: “The New Order”, Ch. 3: “Communities: Collective Action, Leadership and Politics”, Ch. 4: “Crisis: Riots, Conspiracies, and Revolutions, 1806-1808”.

Carter Findley, “The Foundation of the Ottoman Foreign Ministry: The Beginnings of Bureaucratic Reform under Selim III and Mahmud II”, *IJMES* 3/4 (1972), 388-416.

Week 3, Oct 19-20 The empire's first nation-state: the Greek war of independence (1821) and the Ottomans

Readings: Hakan Erdem, “ ‘Do not Think of the Greeks as Agricultural Labourers’: Ottoman Responses to the Greek War of Independence”, in *Citizenship and the Nation-state in Greece and Turkey*, eds. F. Birttek and T. Dragonas (New York: Routledge, 2005), 67-84.

Sophia Laiou, “The Greek Revolution in the Morea According to the Description of an Ottoman Official”, in *The Greek Revolution of 1821: A European Event*, ed. P. Pizaniyas (Istanbul: The Isis Press, 2011), 241-255.

Haris Exertzoglou, “The Development of a Greek Ottoman Bourgeoisie: Investment Patterns in the Ottoman Empire, 1850-1914”, in *Ottoman Greeks in the Age of Nationalism*, eds. D. Gondicas and C. Issawi (Princeton: The Darwin Press, 1999), 89-114.

Week 4, Oct 26-27: The Tanzimat state I: The reform edicts

Readings: “Gülhane Hatt-ı Hümayunu”, in Enver Ziya Karal, *Osmanlı Tarihi* (Ankara: TTK, 1995), vol. 5: 255-258.

Halil İnalcık, “Sened-i İttifak ve Gülhane Hatt-ı Hümayunu”, in Halil İnalcık, *Osmanlı İmparatorluğu* (Istanbul: Eren, 1993).

Butros Abu-Manneh, “The Islamic Roots of the Gülhane Rescript”, *Die Welt des Islams* 34/2 (1994), 173-203.

Frederick Anscombe, *State, Faith and Nation in Ottoman and Post-Ottoman Lands* (Cambridge: Cambridge University Press, 2014) Ch. 3: “The Breaking of the Premodern Islamic State” and Ch. 4: “The Reconstructed Muslim State”.

Week 5, Nov 2-3 : The Tanzimat state II: The quest for parliamentary rule and the Young Ottomans

Readings: “Islahat Ferman-ı Hümayunu”, in Enver Ziya Karal, *Osmanlı Tarihi* (Ankara: TTK, 1995), vol. 5: 258-264.

Şerif Mardin, *The Genesis of Young Ottoman Thought* (Princeton: Princeton University Press, 1962), Ch. 2: The Young Ottomans; Ch. 4: Turkish Political Elites in the Nineteenth Century.

Erdem Sönmez, “From *Kanun-ı kadim* (ancient law) to *Umumun Kuvveti* (force of people): Historical Context of Ottoman Constitutionalism”, *Middle Eastern Studies*, 52/1 (2016), 116-134.

Hasan Kayalı, “Elections and the Electoral Process in the Ottoman Empire, 1876-1919”, *IJMES* 27 (1995), 265-286.

Week 6, Nov 9-10: Ottoman society in the 19th century

Readings: Donald Quataert, “The Age of Reforms, 1812-1914” in *An economic and Social History of the Ottoman Empire, 1300-1914*, eds. H. İnalcık and D. Quataert (Cambridge: Cambridge University Press, 1994)

Reşat Kasaba, *A Movable Empire: Ottoman Nomads, Migrants and Refugees* (Seattle: University of Washington Press, 2009), Ch. 2: “A Movable Empire”

Week 7, Nov 16-17: Mid-term examination during class hours on Monday for 489 and paper abstract preparation for 589. No class.

Week 8, Nov 23-24: State, Politics, and Society under Abdulhamid II

Readings: Selim Deringil, *The Well Protected Domains: Ideology and the Legitimation of Power in the Ottoman Empire, 1876-1909* (London: I.B. Tauris, 1999), Ch. 1: “Long Live the Sultan! Symbolism and Power in the Hamidian Regime”.

Şükrü Hanioglu, *A Brief History of the Ottoman Empire* (Princeton: Princeton University Press, 2008), Ch. 5: “The Twilight of the Tanzimat and the Hamidian Regime”.

Ussama Makdisi, “Ottoman Orientalism”, *The American Historical Review* 107/3 (2002), 768-796.

Edhem Eldem, “An Ottoman Traveler to the Orient: Osman Hamdi Bey”, in *Poetics and Politics of Space: Ottoman Istanbul and British Orientalism*, eds. Z. İnankur, R. Lewis and M. Roberts (Istanbul: Pera Museum Publications, 2011), 183-195.

Week 9, Nov 30-Dec 1 Politics, Ideology, and the Young Turks

Readings: Şükrü Hanioglu, *Young Turks in Opposition* (Oxford: Oxford University Press, 1995): Introduction, Ch. 2: “Ideological Roots of the Young Turks”, Ch. 9: “The Political Ideas of the Young Turks”. ([IC online](#))

Şükrü Hanioglu, *Preparation for a Revolution: The Young Turks, 1902-1908* (Oxford: Oxford University Press, 2011), “Followers of Ahmed Rıza and the Activists”, Ch. 10: “The Political Ideas of the Young Turks: 1902-1908”. ([IC online](#))

Erik J. Zürcher, *Turkey: A Modern History* (London: I.B. Tauris, 1993), Ch. 8: “The Second Constitutional Period”.

Week 10, Dec 7-8 Urbanization and society

Readings: Zeynep Çelik, *The Remaking of Istanbul: Portrait of an Ottoman City in the Nineteenth Century* (Berkeley: University of California Press), Ch. 2: “The Nineteenth Century Background”; Ch. 3: “Regularization of the Urban Fabric”.

Ceylan İrem Gençer, “Dualities in the Transformation of the Urban Realm: Smyrna and Salonica 1840-1900”, *Mediterranean Historical Review* 31/2 (2016), 139-163.

Week 11, Dec 14-15 Nation, war, and economy

Readings: Erik J. Zürcher, *Arming the State: Military Conscription in the Middle East and Central Asia 1775-1925* (London: I. B. Tauris, 1999): Ch. 1: Introduction (with Jan Lucassen), Ch. 4: “The Ottoman Conscription System in Theory and Practice”.

Faruk Birtek: “Greek Bull in the China Shop of Ottoman ‘Grand Illusion’: Greece in the Making of Modern Turkey”, in *Citizenship and the Nation-State in Greece and Turkey*, eds. F. Birtek and T. Dragonas (London: Routledge, 2005).

Zafer Toprak, *Türkiye’de Milli İktisat (1908-1918)* (Ankara: Yurt Yayınları, 1982), excerpts.

Week 12, Dec 21-22 War and society

Readings: Mehmet Beşikçi, “Between Acceptance and Refusal – Soldiers’ Attitudes Towards War (Ottoman Empire/Middle East)”, *International Encyclopedia of the First World War*, 2017: https://encyclopedia.1914-1918-online.net/article/between_acceptance_and_refusal_-_soldiers_attitudes_towards_war_ottoman_empire_middle_east/2017-12-01?version=1.0.

Yiğit Akın, *When the War Came Home: The Ottomans’ Great War and the Devastation of an Empire* (Stanford: Stanford University Press), Chs. 4 and 5.

Week 13, Dec 28-29 Education from the empire to the nation-state

Readings: Akşin Somel, *The Modernization of Public Education in the Ottoman Empire, 1839-1908: Islamization, Autocracy and Discipline* (Leiden: Brill, 2001), excerpts.

Benjamin Fortna, *Imperial Classroom: Islam, the State and Education in the Late Ottoman Empire* (Oxford: Oxford University Press, 2002), Ch. 5: “Maps”

Benjamin Fortna: *Learning to Read in the Late Ottoman Empire and the Early Republic* (NY: Palgrave Macmillan, 2011), Introduction, Ch. 3: “Context and Content”.

Week 14, Jan 4-5 Architecture from the empire to the nation-state

Readings: Ahmet Ersoy, “Architecture and the Search for Ottoman Origins in the Tanzimat Period”, *Muqarnas* 24 (2007), 117-139.

Sibel Bozdoğan and Esra Akcan, *Turkey: Modern Architectures in History* (London: Reaktion Books, 2012), Introduction, Ch. 1: “Architecture of Revolution”; Ch. 2: “Building for the Modern Nation State”; Ch. 3: “The Modern House” ([IC: online access](#)).